



Promote Children's Development CYPW Level 2 Certificate

The purpose of this task is to sufficiently cover much of the knowledge for unit **004 Level 2 Certificate CYPW**. Your task is to research and produce a short document to cover all aspects of Child Development.

Section 1.

A good **introduction** should introduce child development with particular attention to 'holistic' development and describe expected patterns of development and what this means.

Section 2.

Describe the expected pattern of development of children and young people from birth to 19 years.

Please summarise this in brief bullet-point form or a simple table, without writing an essay about each aspect, for each age-range:

- a. Physical development- gross and fine
 - b. Intellectual development and learning
 - c. Communication and Language
 - d. Emotional and social and Behavioural development
- } **(004(1.1))**

0 to 6 months	6 to 12 months	1 to 2 years	2 to 4 years	4 to 7 years
7 to 12 years	12 to 16 years	16 - 19 years		

Describe, with examples, how different aspects of development can affect one another. **(004 (1.2))**

Describe, with examples, the kinds of influences that affect development, including:

- a) Background
 - b) Health
 - c) Environment
- (004 (2.1a, 2.1b, 2.1c))**

Section 3.

This section of the document should explain the importance of recognising and responding to concerns about children's and young people's development.

(004 (2.2))

Section 4.

This section should identify how children are supported through **transitions**, which most children will experience in their lives.

Describe, with examples, how these transitions may affect children and young people's behaviour and development.

- a. **Emotional transition** - affected by personal experience e.g.:
Bereavement, a new sibling
 - b. **Physical** e.g.: Moving to a new educational establishment, new home/locality/from one activity to another.
 - c. **Physiological** - puberty, long term medical conditions.
 - d. **Intellectual** e.g.: moving from pre-school to primary, to post primary.
- (004 (3.1, 3.2, 3.3)) and (006 (3.1, 3.2))**

Section 5

A reference list and bibliography will complete the portfolio.

(An organised list of sources of information you have used e.g. text books, with the title and author, website links etc.)