



## Promote Children's Development CYPW Level 2 Certificate

The purpose of this task is to sufficiently cover much of the knowledge for unit **004 Level 2 Certificate CYPW**. Your task is to research and produce a short document to cover all aspects of Child Development.

### Section 1.

A good **introduction** should introduce child development with particular attention to 'holistic' development and describe expected patterns of development and what this means.

### Section 2.

Describe the expected pattern of development of children and young people from birth to 19 years.

**Please summarise this in brief bullet-point form or a simple table, without writing an essay about each aspect, for each age-range:**

- a. Physical development- gross and fine
  - b. Intellectual development and learning
  - c. Communication and Language
  - d. Emotional and social and Behavioural development
- } **(004(1.1))**

0 to 6 months	6 to 12 months	1 to 2 years	2 to 4 years	4 to 7 years
7 to 12 years	12 to 16 years	16 - 19 years		

Describe, with examples, how different aspects of development can affect one another. **(004 (1.2))**

Describe, with examples, the kinds of influences that affect development, including:

- a) Background
  - b) Health
  - c) Environment
- (004 (2.1a, 2.1b, 2.1c))**

### **Section 3.**

This section of the document should explain the importance of recognising and responding to concerns about children's and young people's development.

**(004 (2.2))**

### **Section 4.**

This section should identify how children are supported through **transitions**, which most children will experience in their lives.

Describe, with examples, how these transitions may affect children and young people's behaviour and development.

- a. **Emotional transition** - affected by personal experience e.g.:  
Bereavement, a new sibling
  - b. **Physical** e.g.: Moving to a new educational establishment, new home/locality/from one activity to another.
  - c. **Physiological** - puberty, long term medical conditions.
  - d. **Intellectual** e.g.: moving from pre-school to primary, to post primary.
- (004 (3.1, 3.2, 3.3)) and (006 (3.1, 3.2))**

### **Section 5**

**A reference list and bibliography** will complete the portfolio.

(An organised list of sources of information you have used e.g. text books, with the title and author, website links etc.)